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myVETmobility - mobilities as pathways to 'hidden competences'

The project myVETmo (Project number 2016-1-DE02-KA202-003320) deals with the development of a concept for individual and professional development of disadvantaged youths through mobility abroad which is often not envisaged for this target group: For disadvantaged youths, the specific potentials of mobility can especially be seen in the achievement of employability on the one hand and the development of social- and self-competence on the other hand.

In myVETmo the European partners from Finland, France, Germany, Spain and Turkey are collaborating on inclusive targets for the development of their regional VET: high-level educational supply for learners who need special support. The partners are innovative developers of new methods, of their organization and practices toward multi-professional networks to support vocational learning and employment of the target group.

It can equally be determined that work experience abroad requires a special effort by the disadvantaged youths and can therefore be seen as a special feature. At the moment the mobility of disadvantaged groups is based on the special dedication of educational institutions and their staff and is just in some exceptional cases an explicit ingredient of training and exercise programs. However, an integration of preparation, companionship and post processing in the professional exercise programs seems to be an important precondition according to the intense pedagogical coordination effort.

The purpose of the project is to work on systematic local and regional approaches to, and opportunities for, acquisition of key competences in VET for disadvantaged target groups through mobility in VET. The project is granted by the European Commission, ERASMUS+.

Partners in myVETmo: Berufskolleg Reydt-Mülfort für Wirtschaft und Verwaltung (DE), Raison seudun koulutuskuntayhtymä (FI), Stiftung Bildung & Handwerk (DE), Bezirksregierung Düsseldorf (DE), Dirección General de Formación Profesional Inicial y Educación Permanente. Junta de Andalucía, (ES), Tekirdag il Milli Egitim Mudurlugu (TR), Rectorat Academie de Lille (FR) and the University of Paderborn (DE).